
PROVISION OF EDUCATIONAL PROGRAMS TO STUDENTS

- POLICY-

The Board of Education believes that:

- a) every child has the fundamental right to an education regardless of that child's ability;
- b) education is a responsibility shared by the Ministry of Education, boards of education, students and parents or guardians, each having primary responsibility in some areas of the student's education while sharing mutual responsibility in other areas;

Fundamental in law is the Board's obligation to respond to the educational needs of all children within a framework of due process. In that respect the Board shall ensure that a principal/vice-principal/teacher offers to consult with parents and student (if appropriate) regarding the placement of the student in an educational program.

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- REGULATION -

1. The Board shall make available an educational program to meet the needs of all persons of school age resident in the district who enroll in schools in the district. The Board will determine what program best fits the needs of a student bearing in mind the educational welfare and safety of other students.
2. Each child's educational program is to include an organized set of learning activities that is designed to enable that child to develop his or her individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.
3. The Board acknowledges that:
 - 3.1 inclusive education is regular curriculum that is adapted and/or modified as necessary to meet the unique needs of each student;
 - 3.2 children with special needs should be provided services within the framework of general education in the most enabling environment that will allow for the achievement of their specified learning goals; and

- 3.3 individualized educational plans for children with special needs should be developed based on the child's strengths and needs.
4. Unless the educational needs of a child with special needs indicate otherwise, the Board will provide an educational program in a classroom where the child is integrated with other children who do not have special needs, in accordance with **policy 2-180/R – Integration and Inclusion**.
5. When the Board determines that the needs of a child cannot reasonably be met by assignment to any of the programs available in the school district, the Board may give consideration to purchasing services in or outside the community or jointly planning and/or funding services with other community agencies.
6. Students who are 16 years of age or older may lose the right to an educational program if they fail to comply with the "Duties of Students" set out under Section 6 of the School Act or if they fail to apply themselves to their studies (Section 85(3) SA).
 - 6.1 A Principal/Vice-Principal may recommend terminating the educational program of a student who is 16 years of age or older. A parent/guardian or student may appeal the Principal/Vice-Principal's recommendation for expulsion under **By-law #2 – Appeals Bylaw**.
 - 6.2 Upon completion of the appeal process, a resolution of the Board of Education is required to confirm the recommendation of the Principal/Vice-Principal.