



# INDIGENOUS CONTENT PLANNING SHEET

SCHOOL \_\_\_\_\_

TEACHER \_\_\_\_\_

SUBJECT \_\_\_\_\_

COURSE OUTLINE \_\_\_\_\_

## Our Enhancement Agreement Goals:

1. All Indigenous students will experience a sense of belonging and respect through the recognition and honoring of their culture, history, and values.
2. All partners will work towards increasing the level of academic success for each Indigenous student.
3. All students will experience Indigenous content in all subject areas and at all grade levels.
4. All partners will work together to foster success for Indigenous students through relationship building and partnerships with parents, families, and communities.
5. All partners are committed to providing Indigenous students with a high level of support and resources that encourage Language Revitalization.

This planning sheet is a framework that is used to structure Indigenous cultural learning activities throughout the school year. It also outlines how your school will acquire authentic learning resources for classroom use. The intent of this plan is to enrich the learning environment for all learners in an informed manner.

## SD85 Planning Team Members:

\_\_\_\_\_ Indigenous Education Teacher

\_\_\_\_\_ Principal/Vice-Principal

\_\_\_\_\_ Teacher (VINTA)

\_\_\_\_\_ Indigenous Education Team Rep

\_\_\_\_\_ Indigenous Education Team Member

\_\_\_\_\_ Other

INDIGENOUS CONTENT Possible Learning Opportunities to consider for your plan	INVENTORY What did you do in the previous school year?	TARGET / VISION What do you want to do this year?	STRATEGIES How will you make this happen?	REFLECTION How will you know if your efforts are working?
Plan Whole School Indigenous Learning Events / Activities throughout the year •				
Integrate at Whole School Assemblies •				
Say / Create / Post Territory Acknowledgement •				
Distribute Role Model Presentations •				
Consider Elders-in-Residence •				
Recognize Existing Indigenous Language Programs •				

CULTURAL PLAN / ONE SPIRIT Possible Learning Opportunities to consider for a cultural plan	INVENTORY What did you do in the previous school year?	TARGET / VISION What do you want to do this year?	STRATEGIES How will you make this happen?	REFLECTION How will you know if your efforts are working?
Infuse the Kwakwala Language <ul style="list-style-type: none"> <li>•</li> </ul>				
Acquire Authentic Resources at School <ul style="list-style-type: none"> <li>•</li> </ul>				
Indigenize School Environment <ul style="list-style-type: none"> <li>•</li> </ul>				
Access Natural Surroundings <ul style="list-style-type: none"> <li>•</li> </ul>				
School Planning Day / Staff Meetings <ul style="list-style-type: none"> <li>•</li> </ul>				
Collaborate with Staff & Community <ul style="list-style-type: none"> <li>•</li> </ul>				
Promote & Attend Professional Learning Opportunities / Events <ul style="list-style-type: none"> <li>•</li> </ul>				

Determine Cultural Plan Framework <ul style="list-style-type: none"> <li>•</li> </ul>				
How are we meeting the TRC calls to action (6, 7, 8, 10, 14, 62, 63, 66, 83, 87) <ul style="list-style-type: none"> <li>•</li> </ul>				

\*Please see the SD85 Website to review the *Aboriginal Education Enhancement Agreement* for additional information, strategies, and resources.