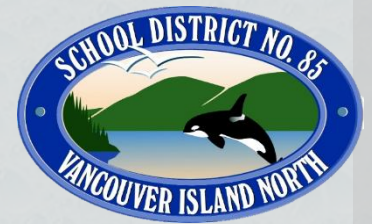


Framework for Enhancing Student Learning

School District No. 85 (Vancouver Island North)

Revised: June 2021





This *Framework for Enhancing Student Learning* was created July 1, 2015, updated each year. The Framework reflects our commitment to work to continuously improve student learning for every student.

It has been developed in consultation with provincial education partners, the Board of Education, Committee of the Whole and community stakeholders, and represents a shared responsibility for student learning through meaningful partner involvement.

What is the Framework for Enhancing Student Learning?

Purpose of the Framework

Value the learner as a whole - going beyond intellectual to include human, social, and career development

Generate a cultural shift - regarding accountability – from compliance to genuine shared responsibility for student learning

Continuous improvement - increase focus on continuous improvement & system-wide capacity building

Implementation - together, implement what we have developed

Guiding Principles

Addresses differences in performance among groups of students – indigenous, children in care, diverse abilities and disabilities

Strength > support > evidence > and results-based

Commitment to continuous improvement and results-based

Commitment to continuous improvement and life-long learning

Continue to build confidence in public education

Timelines: Reviewing Student Learning

- **September**

- Review class and Provincial exam mark differential
- Classroom Student Achievement Profiles

- **October**

- Operational Achievement Tool
- Trajectory Aggregates school/class/district
- FSA Assessments
- 1701; Confirmation of adapted/modified

- **November**

- School-based Assessments
- FSA Participation & Completion Reports
- Gr 10 Literacy and Numeracy
- Gr 12 Literacy
- Five-year Completions & Grade 12 Grad Reports

- **January**

- Future Completion Rates Cohort
- FSA Report Release
- Gr 10 Numeracy & Literacy
- Gr 12 Literacy
- Equity in Action Data Released

- **December**

- How are we doing Report
- 6 year Completion Rate Release

- **February**

- 1701: Confirmation of adapted/modified
- Enrollment Projections to Ministry

- **April**

- Grade-to-Grade Transition Reports from previous year
- Student Learning Survey Completion
- Gr 10/12 Literacy & Numeracy Assessments

- **May**

- Six-year Trends
- Student Learning Survey Results
- First Nations Student Survey Completed

- **June**

- District School-based Assessments
- Gr 12 Literacy

- **July**

- Satisfaction Survey Reports
- Engagement Questions

- **August**

- Satisfaction Survey Reports

Guiding Principles

- SD85 Strategic Plan: Learning, Engagement, and Access
- SD85 Aboriginal Education Enhancement Agreement
- United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)
- First Peoples Principles of Learning
- Indigenous Worldviews and Perspectives in the Classroom
- United Nations Convention on the Rights of the Child
- The Organization for Economic Co-operation and Development (OECD)
- Truth and Reconciliation Commission of Canada
- SD85 Leadership Team Guiding Principles and Emerging Values

What Does Good Planning Look Like?

Good planning sets a strong foundation for success.

- **First Nations Education Council**
- **Strategic Plan**
 - Learning
 - Access
 - Engagement
- **Articulate Goals and Vision**
 - All students will be meeting or exceeding in reading by end of grade 5
 - Equity of course/classroom and provincial assessments
 - Student reporting and next steps
- **Board-approved School Plans**
- **Innovative through Inquiry**
- **Committees of the Whole**
- **District Professional Development Committee**

How Does a Strong Education Community Work Together?

- **First Nations Education Council (FNEC)**
- **Community Partners**
- **First Nations Elders in Residence and Role Model Programs**
- **Sophisticated Use of Student Data**
 - [Student Achievement Results 2019-2020](#)
 - Triangulation: District– FSA – Classroom
 - Students on/off track
 - Equity Scan task group
- **Early Learning Network**
- **Local First Nations Chiefs and Councils**
- **School and District PACs**
- **A Strong Belief in the Success of all Students**

Great Learning!

What Does it Look Like and How do we Know?

- **Culture & Kwak'wala Language Learning**
 - [N'we Jinan Artists - Port Hardy BC](#)
 - [San'yas Indigenous Cultural Safety Training](#)
- **Inquiry Celebrations**
- **District Science Fair**
- **Galtam Canoe Experience**
- **Place Based Learning**
- **All of our Students Learn from the Land**
 - [Port Hardy Secondary School](#)
 - [North Island Secondary School](#)
- **“How are we Doing?” Ministry Reports**
- **Rich Assessment and Feedback**
 - Formative and self-assessment
 - On-going parent communication
- **Five-Year Completion Rates**
- **Mental Health Support & Culture Safety Training**
- **Student Achievement Results**

Bringing Learning to Life!

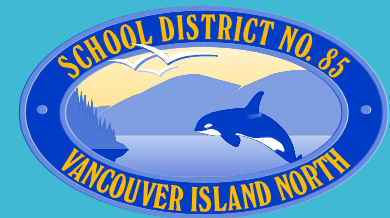


Date of Approval: _____

Board Chair Signature

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Bringing Learning to Life!