



School District No. 85 (Vancouver Island North)

**QUICK SCALE SUMMARY
FULLY MEETS GRADE EXPECTATIONS
GRADES 5 TO 8**

	Grade 5	Grade 6	Grade 7	Grade 8
Snapshot	<ul style="list-style-type: none"> - Easy to read and Understand. - Detailed graphic Organization. - A clear opinion taken. - A reasonable variety of Vocabulary used. 	<ul style="list-style-type: none"> - My writing has good, well connected ideas, and is easy to read for my audience. - There are no random surprises in my writing. 	<ul style="list-style-type: none"> - I took great care with my writing. 	<ul style="list-style-type: none"> - My writing is engaging and easy to understand. - I have one main topic that I expand upon. - My ideas and examples are organized.
Meaning	<ul style="list-style-type: none"> - I have accurate details with Examples. 	<ul style="list-style-type: none"> - My facts and ideas are related and original. - I have used many relevant details and explanations. - My audience knows I understand my topic. 	<ul style="list-style-type: none"> - Ideas, facts, and responses make sense. - I stay on topic. - My details are clear and explained. 	<ul style="list-style-type: none"> - Sense of purpose. (Clear, focused ideas). - Includes relevant and accurate details. - Includes examples and explanations. - Makes connections beyond the classroom.
Style	<ul style="list-style-type: none"> - My story used a variety of Adjectives and adverbs. - My writing has a good Variety of sentences. 	<ul style="list-style-type: none"> - I wrote sentences with different lengths. - I used a variety of sentence types. - My sentences have connecting words such as: while, suddenly, also, so, because, then, after, when, and but. - I use a variety of interesting words. - My sentences are varied, meaningful and descriptive. - I start my sentences in a variety of ways. 	<ul style="list-style-type: none"> - My choice of words get my ideas across. - My message is clear. - I use simple and compound sentences. - I have a variety of sentence beginnings. 	<ul style="list-style-type: none"> - Uses a variety of sentence types and lengths. - Word choice is clear, appropriate and varied.



School District No. 85 (Vancouver Island North)

**QUICK SCALE SUMMARY
FULLY MEETS GRADE EXPECTATIONS
GRADES 5 TO 8**

<p>Form</p>	<ul style="list-style-type: none"> - Stays on topic. - Clear beginning and Middle. - Clear conclusion. 	<ul style="list-style-type: none"> - Each paragraph starts with a clear topic sentence. - My work is correctly paragraphed. - Story stays on topic. - My ending is logical but abrupt. - I use a variety of connecting words and sentences. - My writing has a logical sequence of events. 	<ul style="list-style-type: none"> - My point is obvious (introduction). - My writing flows (my audience gets the picture). - I proved my point (conclusion). 	<ul style="list-style-type: none"> - Clear topic or purpose. - Smooth transitions between ideas. - Related ideas are together. - Has a conclusion (may be weak).
<p>Conventions</p>	<ul style="list-style-type: none"> - Few spelling errors. - Correct punctuation. - Few errors in basic Sentence structure. - Easy to understand. 	<ul style="list-style-type: none"> - Few errors in punctuation. - My sentences flow. - I have used clear, correct paragraphing. - My sentences are complete. - I have a few spelling errors but my story can still be understood. - I have included dialogue and punctuated it correctly. 	<ul style="list-style-type: none"> - My sentences are well constructed. - My writing is easy to understand. - My work is well edited. - I use some powerful words. 	<ul style="list-style-type: none"> - Attempting complex language; errors may occur but meaning is clear.