



School District No. 85 (Vancouver Island North)
QUICK SCALE: GRADE 9 WRITING ESSAYS AND OPINIONS
– STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	Writing is too brief to get the job done, too long and rambling or too fragmented.	The job was finished in a basic way with connected ideas.	Writing is easily understood; clear and complete.	Writing is clear, focused, and fully developed. You have accomplished the purpose and created the impact you wanted.
Meaning - ideas and information - use of detail - use of sources	<ul style="list-style-type: none"> - No clear purpose - Examples/details not useful or not present - Not enough information/wrong information 	<ul style="list-style-type: none"> - Clear purpose - Focus wanders - Needs more examples/details - Not enough information/wrong information 	<ul style="list-style-type: none"> - Clear purpose and consistent focus - Logical development; relevant details and examples - Accurate and complete information; well integrated 	<ul style="list-style-type: none"> - Shows originality - Vivid details and examples - Original and thoughtful - Accurate information skillfully woven into writing
Style - clarity, variety and impact of language		You used some different words, and some different kinds of sentences.	You challenged yourself and used great new words and used lots of different kinds of sentences to make your writing interesting.	
Form - introduction - organization and sequence - conclusion		Your organization could be better, although it made sense. Please don't tell the reader when it's "The End."	Yay, you hooked the reader. Your writing is well-planned and interesting. You made the reader think.	
Conventions - spelling - punctuation - sentence structure - grammar		You made some mistakes, but we "get it". You tried to improve your writing.	You made a few mistakes, but your work is mostly carefully edited and proofread.	