



School District No. 85 (Vancouver Island North)
QUICK SCALE: WRITING PERSONAL VIEWS OR RESPONSE
STUDENT LANGUAGE GRADE 8

	Not Yet Within	Minimally Meeting	Fully Meets	Exceeding Expectation
Snapshot	<ul style="list-style-type: none"> - Missing details and examples. - Missing paragraph transitions. - May be very short. - Problems in logic. 	<ul style="list-style-type: none"> - Relevant ideas but not always developed. - Flawed by errors in language. 	<ul style="list-style-type: none"> - My writing is engaging and easy to understand. - I have one main topic that I expand upon. - My ideas and examples are organized. 	<ul style="list-style-type: none"> - Good use of paragraph transitions. - Writing shows insight. - Use of engaging language.
Meaning	<ul style="list-style-type: none"> - I have some ideas. - My writing has incorrect or few details. - I don't write much and I have few examples. - No connections. 	<ul style="list-style-type: none"> - My ideas are usually on one topic. - Details sometimes give more information on the topic. - I give some examples and explanations. - I make connections to the topic. 	<ul style="list-style-type: none"> - Sense of purpose. (Clear, focused ideas). - Includes relevant and accurate details. - Includes examples and explanations. - Makes connections beyond the classroom. 	<ul style="list-style-type: none"> - My ideas are original and intriguing. - Details are complex. - Examples and explanations show deep understanding. - I make connections to big ideas (like world events).
Style	<ul style="list-style-type: none"> - My sentences are too short or too long. - Word choice is simple. 	<ul style="list-style-type: none"> - Most sentences are the same length. - Word choice is casual with a few powerful words. 	<ul style="list-style-type: none"> - Uses a variety of sentence types and lengths. - Word choice is clear, appropriate and varied. 	<ul style="list-style-type: none"> - Sentence variety is smooth and effective. - I often use powerful words well.
Form	<ul style="list-style-type: none"> - My beginning is unclear. - One idea to the next is quick. - Different ideas are mixed together. - My conclusion is missing 	<ul style="list-style-type: none"> - My beginning is not complete. - I usually use different transition words. - Similar items are usually together but may 	<ul style="list-style-type: none"> - Clear topic or purpose. - Smooth transitions between ideas. - Related ideas are together. - Has a conclusion (may be 	<ul style="list-style-type: none"> - My beginning is focused and interesting. - I use a variety of transition words. - Ideas are written smoothly in a logical



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	or doesn't make sense.	be a list. - My conclusion is sudden or not original.	weak).	order. - The conclusion is strong (reader is not fooled, but intrigued).
Conventions	- I have several mistakes. - The reader needs help with my writing.	- I have mistakes in my spelling and sentences. - My writing can still be understood.	- Attempting complex language; errors may occur but meaning is clear.	- I may have a few mistakes with complex words. - My message is easily understood.