



School District No. 85 (Vancouver Island North)
QUICK SCALE: GRADE 5 WRITING TO COMMUNICATE IDEAS AND INFORMATION
(REPORTS, ARTICLES, AND LETTERS) – STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	<ul style="list-style-type: none"> No purpose, simple language, disorganized 	<ul style="list-style-type: none"> Purpose stated Clear sequence Some inaccuracies 	<ul style="list-style-type: none"> Logical sequences with details Good sentences structure and paragraphs 	<ul style="list-style-type: none"> Creative sentence structure Clear use of detail Complete and to the point
Meaning - ideas and information - use of detail	<ul style="list-style-type: none"> Little sense purpose stated Does not make sense and rambles Lacks details Incomplete and copied 	<ul style="list-style-type: none"> Some sense of purpose Limited details Some copied work 	<ul style="list-style-type: none"> Clear purpose with details Accurate information and written in own words 	<ul style="list-style-type: none"> Specific use of details to support purpose Accurate with details and information
Style - clarity, variety and impact of language	<ul style="list-style-type: none"> Simple language with errors Little variety in sentences 	<ul style="list-style-type: none"> Simple language may be repetitive Basic sentences structure 	<ul style="list-style-type: none"> Uses descriptive words; may try to use technical terms Variety of sentence structures 	<ul style="list-style-type: none"> Correctly uses technical words Flows smoothly uses a variety of sentences



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<p>Form</p> <ul style="list-style-type: none"> - text features - opening, ending - organization and sequence - paragraphs 	<ul style="list-style-type: none"> • No conclusions; no titles • All middle no introduction or conclusion • Little organization or sequencing 	<ul style="list-style-type: none"> • Introduction may be unclear • There may not be a conclusion • May have headings 	<ul style="list-style-type: none"> • Stays on topic • Clear title, headings and diagrams • Organized • Clear introduction • Conclusion ends quickly 	<ul style="list-style-type: none"> • Effective use of titles, headings and diagrams • Well organized interesting to read
<p>Conventions</p> <ul style="list-style-type: none"> - complete sentences - spelling - capitals - punctuation - grammar (e.g. use of pronouns; agreement; verb tense) 	<ul style="list-style-type: none"> • No capitals or punctuation • Errors in spelling and grammar 	<ul style="list-style-type: none"> • Run-on sentences • Some correct punctuation and capitals • Some places hard to follow 	<ul style="list-style-type: none"> • Good sentence structure • Errors in spelling and grammar do not interfere with meaning 	<ul style="list-style-type: none"> • Correct basic sentence structure, spelling, grammar and punctuation