



**School District No. 85 (Vancouver Island North)**  
**QUICK SCALE: WRITING FROM EXPERIENCE/ STUDENT LANGUAGE**  
**GRADE 1**

	<b>Not Yet Within</b>	<b>Minimally Meeting</b>	<b>Fully Meets</b>	<b>Exceeding Expectation</b>
<b>Snapshot</b>	- I need someone to help me write down the words I want to say.	- I can write about my ideas with some help.	- I can write on my own and it makes sense to others. - I did most of it by myself.	- I can write complete sentences on my own.
<b>Meaning</b>	- I am not sure what I wrote.	- Some of my sentences go together. - I forgot some details.	- I wrote about one topic. - I added detail.	- I added my own thoughts and ideas with many details.
<b>Style</b>	- My sentences only make sense to me.	- Sounds like I speak. - I am missing some details.	- Sounds like I speak. - I have interesting sentences.	- I used some new words to make my sentences extra interesting.
<b>Form</b>	- I drew a picture. - Someone helped me write down my ideas.	- My picture has lots of detail. - I wrote a little bit.	- I used what I learned. - My writing makes sense to others.	- My sentences flow nicely and explain my ideas well.
<b>Conventions</b>	- I only use capital letters or small letters. - I often get the first sound right. - I need my helper to add periods and capitals. - I need to remember finger spaces.	- I mostly use small letters - I know how to spell some words. - I spell many words the way they sound. - My teacher can read most parts. - I have some finger spaces.	- I use capital letters and small letters. - My printing is neat. - I sound out words I don't know. - I spell many words correctly - I use punctuation. - I always remember word spaces.	- My writing is neat with most words spelled correctly. - My sentences are punctuated correctly. - I used what I have learned to try spelling the words I don't know. - I use capital letters and small letters correctly.