

Framework for Enhancing Student Learning

Reporting Timelines



The Board of Education for School District 85 (Vancouver Island North) has reviewed the Ministry requirements of the Framework for Enhancing Student Learning. The Board has determined the following timeline for reviewing student achievement. The annual Student Achievement Results Booklet will be published in February after the Committee of the Whole – Student Achievement meeting.



- * Student demographic statistics



- * Grade-to-grade transition reports for previous year



- * Special needs “How Are We Doing?” 5 year trends



- * Topic & cognitive reports for January provincial exams session
- * School-based assessments
- * Student transition to BC public post-secondary institution reports previous years



- * Satisfaction Survey Reports
- * Engagement Questions



- * Topic & cognitive reports for June provincial exams session
- * Classroom-based student achievement profiles



- * Operational Achievement Tool (OATS)
- * Trajectory aggregates – classroom, school, and district based
- * Literacy / numeracy – assessment triangulation (District assessment, classroom teacher on-track evaluation, FSA)
- * All student data extract – live confirmation of adapted/modified



- * Edudata FSA item specific trends
- * School-based assessments



- * Required provincial exam summary reports
- * Six-year completion & grade 12 grad reports for schools and districts
- * Aboriginal “How Are We Doing?” report 5 year trend
- * District data package (SOA visit package) for current year



- * Future completion rates cohort
- * All student data extract – live confirmation of adapted/modified
- * Literacy/ numeracy – assessment triangulation
- * Annual Committee of the Whole: Student Achievement - *Student Results Booklet*
- * **Annual Report Circulated by February 28th Each Year**