School District No. 85 (Vancouver Island North)
QUICK SCALE: GRADE 6 WRITING TO COMMUNICATE IDEAS AND INFORMATION
(REPORTS, ARTICLES, AND LETTERS) – STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot		- Some information on topic - My ideas make sense - Information can wander off topic	- Detailed information on topic - Easy to read and understand - My ideas are connected - The information is accurate	
Meaning - purpose - ideas and information - use of detail	- I have an unclear purpose - I have some details that may have been copied	- I have a purpose - I have some details- but need more important facts - Some details are inaccurate	- I have a clear purpose - I stick to my topic - I have accurate details and examples - I write in my own words	- I have a clear purpose - I write using my own words and language - I use more than one source
Style - clarity, variety and impact of language	- My words are simple and repetitive - My sentences are short and repetitive	- My words are often simple - Sometimes I use sentences of different lengths and types	- I use sentences of different lengths - My writing uses a variety of descriptive language	- I use expressive language that flows smoothly - I use a variety of sentences
Form - text features - opening - organization and sequence - conclusion	- My introduction is unclear and I do not establish a clear topic - I have no ending - I am missing a title, diagram, or illustrations	- I have an introduction, but an abrupt conclusion - My paragraphs include some supporting details - I use diagrams and illustrations	- My introduction makes sense and states purpose - Paragraphs include supporting details - I use diagrams and illustrations effectively - Clear conclusion	- My paragraph is clear and interesting - I have an effective introduction and conclusion - I use titles, headings, and diagrams well
Conventions - spelling - punctuation - complete sentence - grammar	- I have many errors that makes it hard to read and understand	- I have noticeable errors that may make my writing confusing	- My writing is easy to understand and have few errors	- I write well and attempt to use complex language