



School District No. 85 (Vancouver Island North)
QUICK SCALE: PERSONAL WRITING / STUDENT LANGUAGE
GRADE 5

	Not Yet Within	Minimally Meeting	Fully Meets	Exceeding Expectation
Snapshot	<ul style="list-style-type: none"> - Writing is hard to understand. - Work is incomplete. - No evidence of graphic organization. - No opinion taken. - Basic vocabulary used. 	<ul style="list-style-type: none"> - Offers some ideas about the topic. - Some evidence of graphic organization. - Some opinion taken. - Limited vocabulary used. 	<ul style="list-style-type: none"> - Easy to read and understand. - Detailed graphic organization. - A clear opinion taken. - A reasonably variety of vocabulary used. 	<ul style="list-style-type: none"> - Very interesting to read. - Insightful and focused writing. - Strong opinion taken. - Complex graphic organization. - Uses extensive vocabulary.
Meaning	<ul style="list-style-type: none"> - My story is brief. - My writing has few details. - My writing has little to no meaning. 	<ul style="list-style-type: none"> - I have some details; some may be inaccurate. 	<ul style="list-style-type: none"> - I have accurate details with examples. 	<ul style="list-style-type: none"> - I have lots of powerful details and description.
Style	<ul style="list-style-type: none"> - I used simple words. - My writing has basic, simple sentences; unconnected. 	<ul style="list-style-type: none"> - My story has some use of adjectives and adverbs. - My writing has some sentence variety. - My writing has some words repeated. 	<ul style="list-style-type: none"> - My story used a variety of adjectives and adverbs. - My writing has a good variety of sentences. 	<ul style="list-style-type: none"> - My story contains a strong, consistent use of adjectives and adverbs. - My writing has smooth and varied sentences.
Form	<ul style="list-style-type: none"> - Topic is unclear. - Hard to follow; no clear sequence. - May have no conclusion. 	<ul style="list-style-type: none"> - Begins on topic. - Has a beginning and middle . - Sometimes an unclear or sudden conclusion. 	<ul style="list-style-type: none"> - Stays on topic. - Clear beginning and middle. - Clear conclusion. 	<ul style="list-style-type: none"> - Topic is clear throughout. - Strong logical sequence developed in beginning and middle. - Strong conclusion.



School District No. 85 (Vancouver Island North)
QUICK SCALE: PERSONAL WRITING / STUDENT LANGUAGE
GRADE 5

Conventions	- Many spelling errors. - Little or no punctuation. - Simple sentence structure; often incomplete - Hard to understand.	- Some spelling errors. - Some punctuation. - Run-on sentences. - Some parts are hard to follow.	- Few spelling errors. - Correct punctuation. - Few errors in basic sentence structure. - Easy to understand.	- Some mistakes with difficult words. - Advanced punctuation. - Correct basic sentence structure, writing paragraphs.
--------------------	--	---	--	---