



School District No. 85 (Vancouver Island North)
QUICK SCALE: GRADE 10 WRITING ESSAYS
- STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	Doesn't address question	Has something to say, but isn't expressing it clearly Limited variety in language use and sentences	Addresses the question using clear ideas Variety in language, sentences and techniques	Shows a complex understanding of the topic, and takes risks to create an impact.
Meaning - topic, purpose, stance - understanding of the topic - development - support	No main idea	Clear topic, but not well-defined General knowledge expressed, but needs more details and examples	Writing shows understanding of topic using details and examples in a logical manner	Shows depth of understanding and attempts to explain (interpret), provokes ideas and interest.
Style - voice and tone - syntax - word choice - techniques	Simple, repetitive word usage (slang), with no understanding of audience	Adequate sentence use and word choice Repetitive	Sentences and word choice are varied and sophisticated	Uses words and techniques which create specific effects. Takes risks, shows originality.
Form - organization and sequence - transitions - paragraphing - conclusion	Disorganized Lack of paragraphs	Basic organization Connections among ideas often unclear Paragraphs and conclusion often weak	Logically organized Clear transitions and well-developed paragraphs Logical conclusion	Structure and paragraphs are natural, spontaneous, and effectively developed. There is a satisfying conclusion. (Has some punch).
Conventions - spelling - sentence structure and punctuation - usage (e.g. modifiers, agreement, tense)	Includes many errors in basic sentence structure, spelling, and usage	Needs proofreading and editing	Carefully proofread and edited	Few, if any errors.