



School District No. 85 (Vancouver Island North)
QUICK SCALE: WRITING PERSONAL VIEWS OR RESPONSE
STUDENT LANGUAGE GRADE 10

	Not Yet Within	Minimally Meeting	Fully Meets	Exceeding Expectation
Snapshot	- Hard to understand.	- Readable.	- Accurate and interesting.	- Powerful and effective.
Meaning	- My ideas are not developed. - My writing is short with few or no examples.	- My ideas are evident but unclear. - My writing has some relevant examples or details. - I sometimes connect to my experiences.	- My ideas are developed. - Supporting details and examples are connected. - I have connected to personal experiences.	- Original ideas with depth. - Details and examples are subtle and sophisticated. - Manipulates reader's response.
Style	- Inappropriate tone or Language. - Short sentences. - Simple vocabulary. - Difficult to read.	- Use of slang. - Sentences are mostly similar. - Straightforward vocabulary. - Little evidence of figurative language.	- Appropriate language for task. - Varied sentences. - Varied vocabulary. - Attempts figurative language.	- Effective language and tone. - Varied sentence structure. - Precise and concise language.
Form	- Lacks clear introduction. - Random or no paragraphs. - Few or no transitions. - Unclear conclusion.	- Introduction is simple. - Most paragraphs support main idea. - Some transitions. - Conclusion is weak.	- Clear introduction that states purpose. - Paragraphs support main idea. - Clear transitions. - Conclusion tries to tie up main idea.	- Introduction states purpose and draws in reader. - Paragraphs support main idea with dialogue. - Strong conclusion with impact.
Conventions	- Frequent (8+) errors lead to confusion.	- Some errors (5-7) may cause distraction.	- Few errors (3-5) that do not distract.	- Few errors (1 – 3) or errors are rare.